**₩ Foxway** Education

# Everyone can create

Foxway Education offers a training initiative under the title "Everyone Can Create, aimed at enhancing students' learning, creativity, and participation using iPads and creative apps.

Every student learns differently, finds inspiration in different ways, and can share their ideas in multiple formats. This training covers four key areas: video, music, drawing, and photography, focusing on foundational skills in each.

The approach maintains a close connection to teaching practice, with clear examples and ideas. Using free apps and built-in iPad features, teachers can create a multimodal learning environment that strengthens learning and increases student engagement.



This training can be tailored to the needs of your organization. There is an option to explore all four areas in depth or choose specific ones. It is recommended to have at least one 3-hour workshop per selected area, with the possibility of extending individual topics over multiple sessions.

## Session 1 - Introduction and Workshop

Kick-off with an introduction and workshop on enhancing learning and participation.

## Session 2 – Workshop 1: Photography Theme

Overview of the camera app and basic functions, with example assignments to do with students.



#### **Target audience:**

Educators in preschool, school, and after-school programs.





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# Session 3 - Workshop 2.1: Video Theme

Overview of video features and the Clips app, with example assignments.

# Session 4 - Workshop 2.2: Video Theme

Overview of the iMovie app and example assignments.

## Session 5 – Workshop 3: Sound and Music Theme

Overview of iPad features and the GarageBand app, with example assignments.

# Session 6 - Workshop 4: Drawing Theme

Overview of the Sketches app and other tools, with example assignments.

#### Session 7 - Reflection and Discussion

Discussion on how the training elements can be integrated into teaching and student learning. Setting goals for future work and discussing potential upcoming training initiatives.

