



Lidköping Municipality

Accessibility that makes a difference in the classroom

How can the features already built into iPad be used to create more accessible learning experiences? Together with Lidköping Municipality, Foxway strengthened special education teachers' knowledge of how iPad can support more students in reading, writing, communicating, and demonstrating their knowledge.

The Challenge

How Special education teachers in Lidköping Municipality work with students with a wide range of needs and abilities. To create more inclusive learning environments, they needed a deeper understanding of how the built-in accessibility features on iPad could be used as practical tools in teaching.

The key challenge was moving from simply knowing that these features exist to understanding how and when to use them in practice, for example, to support reading and writing, reduce distractions, create structure, and give students more ways to communicate and demonstrate their knowledge.



The Solution

Foxway delivered a digital, practice-oriented session for the municipality's special education teachers, focusing on Apple's built-in accessibility features.

Through practical demonstrations, participants learned how features such as **Dictation, Speak Screen, Safari Reader, Guided Access, Assistive Access, Camera, and Accessibility Shortcut** can be used directly in teaching and adapted to different student needs.

The focus was on features that are easy to get started with and can be integrated into everyday teaching practices.

Foxway's contribution

Foxway brought pedagogical expertise and practical knowledge of how Apple's accessibility features can be applied in everyday school environments.

The initiative included:

- **Planning and delivering a digital session tailored to special education teachers.**
- **Practical demonstrations of relevant accessibility features on iPad.**
- **Concrete examples of how technology can support different needs in the classroom.**

Recording the session so that the knowledge can be shared more widely and used as an ongoing resource after the training.

Results

"The initiative has given us a broader understanding of how iPad can be used as an active tool for accessibility and inclusion. It helps us make better use of the technology we already have, while creating a more inclusive learning environment where more students can participate and demonstrate their knowledge in ways that work for them."

Daniel Backman, IT development

